



# Every Student Succeeds Act (ESSA) Plan School Improvement Categories and Support



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## ESSA State Plan Approval

- Drafted with public input, including workgroup of superintendents
- No changes to Florida's state accountability systems
- Preserves the focus on increased student achievement
- Adds a Federal calculation to satisfy ESSA requirements
  - Federal Percent of Points Index (FPPI)
- **Approved September 26, 2018**

## Federal ESSA Categories

### **NEW** Federal Targeted Support and Improvement (TS&I) **Based on 2017-18 performance**

Any subgroup performance on FPPI 40% or lower in the current year *school moves to CS&I after 6 years	Tiered Support
Any subgroup performance on Federal Percent of Points Index (FPPI) 31% or lower for 3 consecutive years	Tiered Support

### **NEW** Federal Comprehensive Support and Improvement (CS&I) **Based on 2017-18 performance**

Not “D” or “F” but overall FPPI 40% or lower	Tiered Support
A TS&I school with a subgroup FPPI 40% or lower for 6 years*	Tiered Support

### **CURRENT** Federal Comprehensive Support and Improvement (CS&I) for DA Schools/State CS&I and TS&I

Current grade “D” Current grade “F” Not “D” or “F” but graduation rate 67% or lower	Differentiated Accountability (DA) Support
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## Calculation of the NEW Federal Percent of Points Index (FPPI)

- FPPI will be used to determine Federal CS&I and TS&I schools
- Includes all school grades components **plus English Language Proficiency progress**
- Calculated for all schools (graded and ungraded)
  - including ESE, Alternative, and DJJ schools
- Calculated overall for school, district, and state
- Calculated by subgroups

## Subgroups

- Major racial and ethnic groups (White, Black, Hispanic, Asian, Native Hawaiian or other Pacific Islander, American Indian or Alaska native, and two or more races)
- Students with disabilities (SWD)
- English Language Learners (ELLs)
- Economically disadvantaged students

## Federal ESSA Category: Targeted Support and Improvement (TS&I)

	State Support Provided	Required District Action	Performance based on	Timeline for Support
<p><b>1. NEW</b> Annually, any <b>SUBGROUP</b> with an FPPI of 40% or lower <i>After 6 years, same SUBGROUP, school moves to CS&amp;I</i></p>	Tiered Support- by subgroup(s)	School Improvement Plan targeting subgroup(s) as Area of Focus	*2018-19	2019-20
<p><b>2. NEW</b> After 3 years, same <b>SUBGROUP</b> with an FPPI of 31% or lower</p>	Tiered Support- by subgroup(s)	School Improvement Plan targeting subgroup(s) as Area of Focus	2017-18 through 2019-20	2020-21

\*2017-18 ESSA Report Card is baseline data

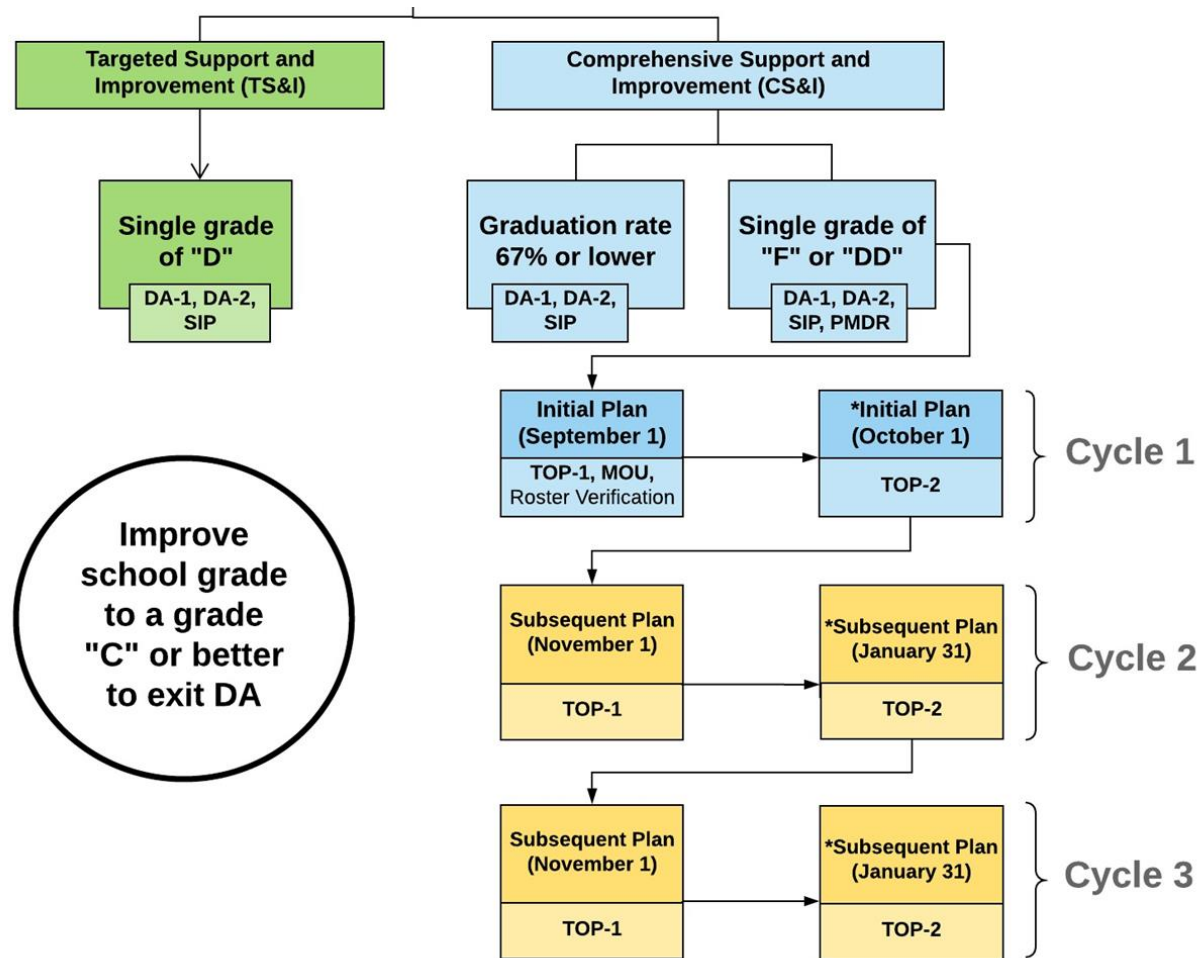
## ESSA Category: Comprehensive Support and Improvement (CS&I)

	State Support Provided	Required District Action	Performance based on	Timeline for Support
<b>1. NEW</b> Annually, <b>OVERALL SCHOOL</b> FPPI of 40% or lower <ul style="list-style-type: none"> <li>All school grade components + ELP progress</li> </ul>	Tiered Support	School Improvement Plan	*2018-19	2019-20
<b>2. NEW</b> After 6 years, a TS&I school with the same <b>SUBGROUP</b> with an FPPI of 40% or lower moves to CS&I	Tiered Support-by subgroup(s)	School Improvement Plan targeting subgroup(s) as Area of Focus	2017-18 through 2022-23	2023-24
<b>3. Current State DA</b> Grade of D or F for graded schools with graduation rates of 67% or lower	DA Regional Teams	School Improvement Plan DA Rule	2017-18	2018-19

\*2017-18 ESSA Report Card is baseline data



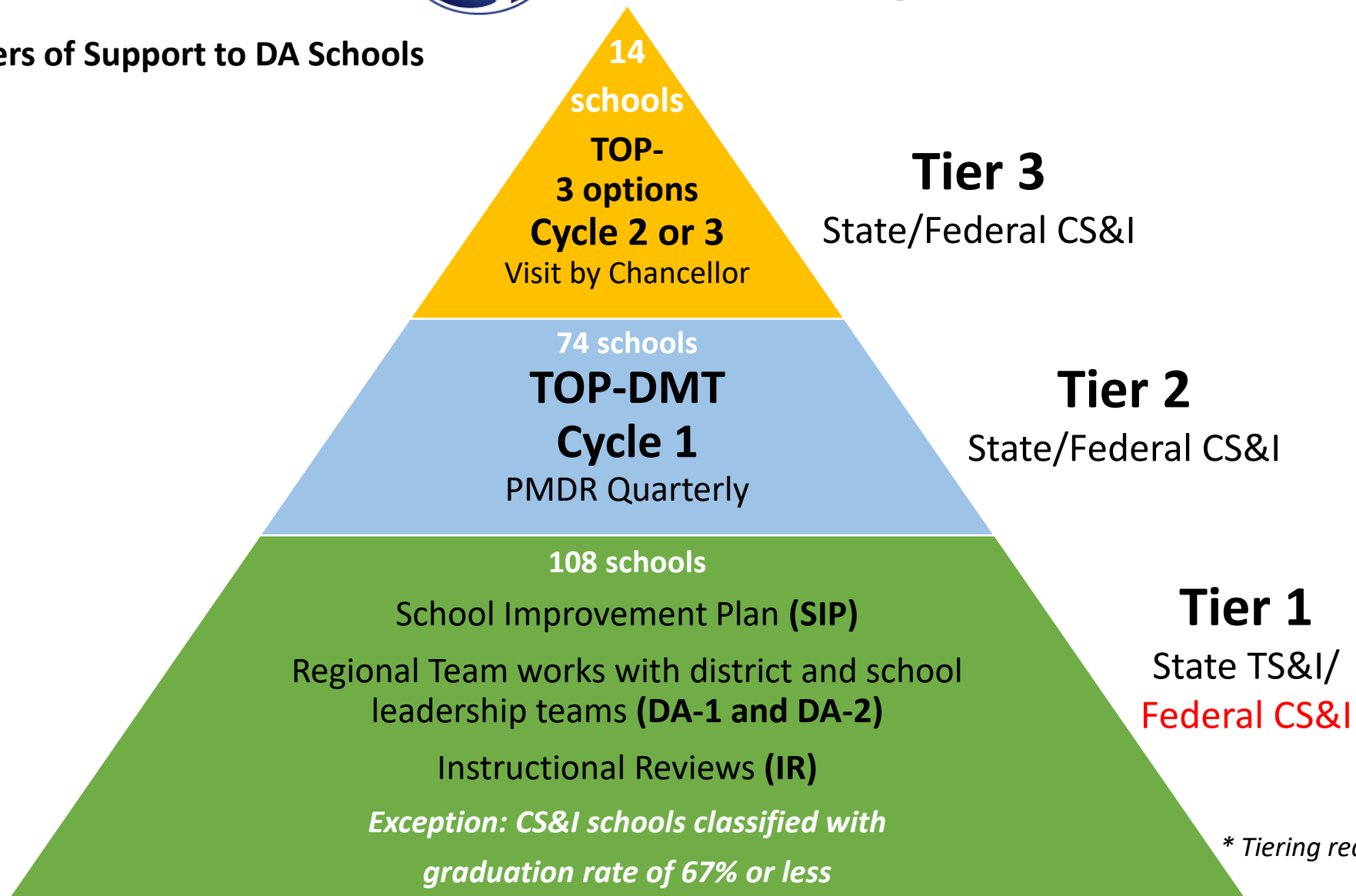
# State Differentiated Accountability (DA) Federal CS&I







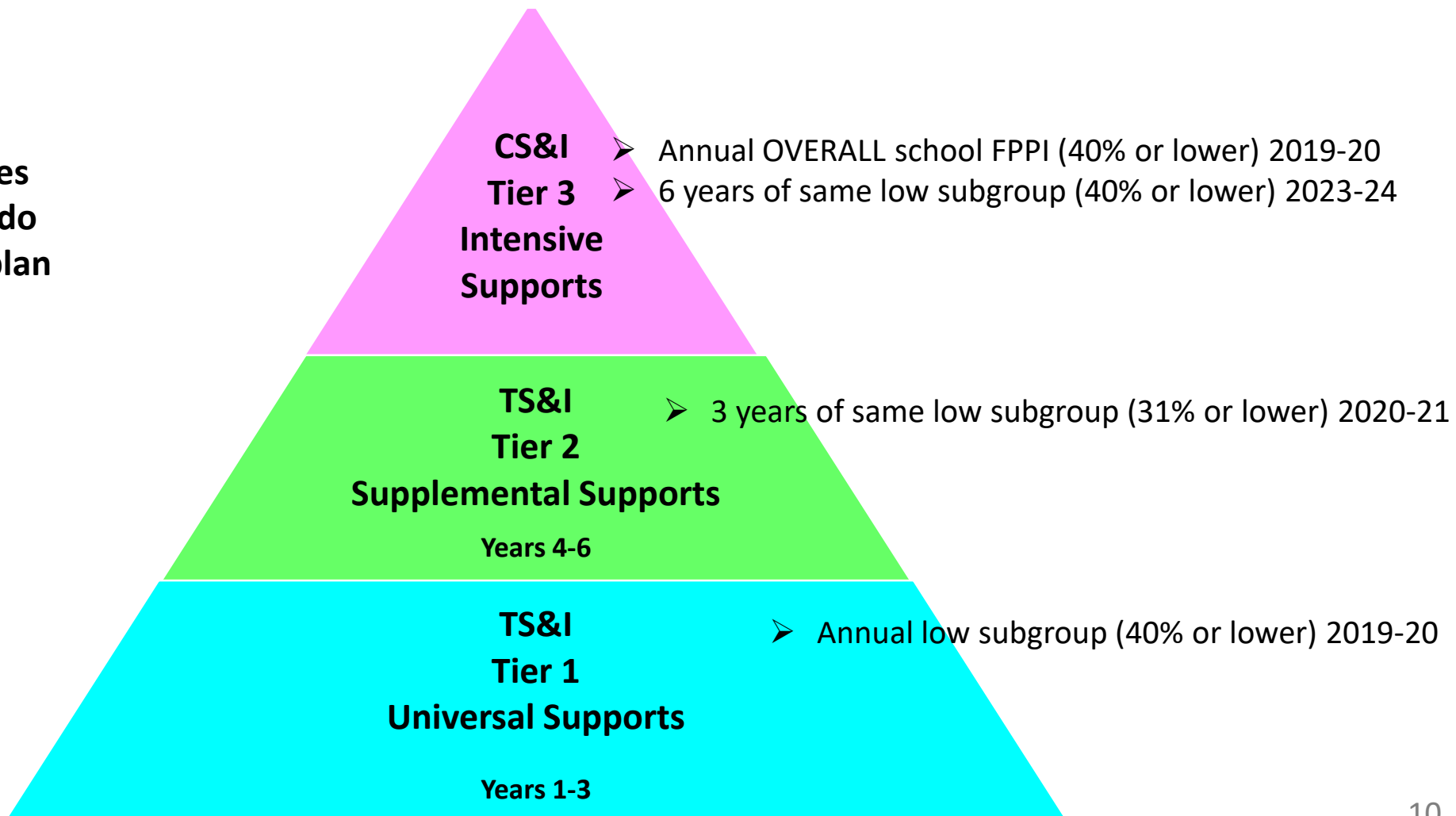
**CURRENT STATE** Tiers of Support to DA Schools



**State TS&I and CS&I = Federal CS&I for DA Support (D, F, Grad Only)**

## Tiered Support for Schools **not in DA** Identification Based on Federal Percent of Points Index

**NEW** Federal law requires all identified schools to do a school improvement plan (beginning in 2019-20)



\* Tiering requirements escalate



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## Tiered Support Under ESSA

## Universal Supports (Tier 1, TS&I, Years 1-3)

General, statewide support designed to inform, assist and improve results, including:

- Technical Assistance and Professional Development
- Size-alike or issue-alike problem-solving groups
- Access to posted resources
- Best Practices for Inclusive Education assessment/plan
- District ELL plan, K-12 Reading Plan
- Directors' conference calls
- **NEW: FDOE/LEA ensures improvement plans are completed, there is focus on affected subgroups, and there is alignment to resources and professional development opportunities**

## Supplemental Supports (Tier 2, TS&I, Years 4-6)

More focused, targeted, frequent support in addition to and aligned with universal supports that are provided in response to identified needs, including:

- Targeted assistance in specific indicators from FDOE staff and partners
- Work with district- and school-based leaders
- Program area staff specialization and regular district contact call targeted to need
- **NEW:** Desktop monitoring of improvement plans, with district conference calls on how identified schools are accessing and using resources to improve subgroup performance

## Intensive Supports (Tier 3, CS&I)

Most focused, targeted, frequent support in addition to and aligned with universal and supplemental supports, including:

- More frequent desktop support to monitor district progress
- Individualized, targeted attention and assistance from FDOE staff and partners based on need
- **NEW:** Onsite monitoring of improvement plans at identified schools to ensure use of resources and best practices, and review prioritization of federal funds at the district level